

DIARY NOTES:

- 8/7, Early dismissal, 2:05pm last day of Term 2
- 25/7, Term 3 begins
- 14/8, Quiz Night

Please Remember School is not open until 8.30 am. OSHC services apply for "Before School Care" until this time.

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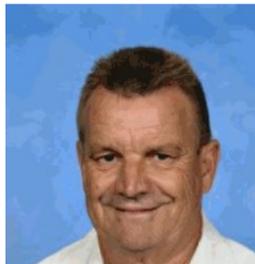
Government of South Australia
Department for Education



Principal's Report

Dear families and caregivers,

Next week marks the last week of term. Next Friday students will receive their reports and it is a great opportunity for families to sit together and celebrate the learning achievements of the first half of the school year. When students return in term 3, teachers will also sit with students, conference with them about successes and further growth and set goals for the next five weeks of learning. If you have any issues to follow up with class teachers please make a time via Dojo to discuss these with them.



Thank you to those families who have needed to support us when your child has been sick. Finishing term 2 has been another challenge, as we have experienced a definite growth in COVID and flu illnesses and symptoms. We look forward over the holidays to healthy times for all.

Visy factory

This week I met with management regarding the progress of their rebuild. We have been following up on vehicle parking around our streets, however I need to make all families aware of the situation moving forward. The factory is currently going through a rebuild of its furnaces and production lines.

This is currently being done by trade workers from different construction companies and involves 150 staff. As of next week these staff remain to complete the project, with the regular 100 Visy production workers also returning to this site.

This obviously will create further parking issues and we are asking for safe driving and care around our site importantly at the start of the day and pick up times.

Given the current construction climate and lack of some resources, the project has gone over the predicted timeline and is not expected to be completed until mid-September. I have shared this information with students at Friday's assembly, stressing the importance of pedestrian safety around our site at all times.

Visitors compliments.

Over the past weeks we have had sports coaches and the dental clinic on site specifically working with some of our students. These are the comments reported back to me which is pleasing from a school perspective.

"I thoroughly enjoyed my time with you and the students at Kilkenny Primary School, it truly is the most impressive school and sports program I have seen, you should be extremely proud of the sporting culture you have created. None of this happens by accident!! I felt so welcome from the moment I stepped through the reception doors greeted each day with smiles from staff, children and parents alike.

Thank you again for inviting me into your school community, I look forward to being given the opportunity of working with you and the students of Kilkenny Primary School again in the future".....Julia Heath- Tennis Coach

"As we leave after a week's working here just want to pass on how impressed our team has been with all of the children's manners and respect shown to our workers. Very impressed" ...Dental Clinic

On Friday we also celebrated many positive aspects of our site including year 4's My Tree Project and congratulations to award winners for their excellent work during term 2. Wishing everyone are happy safe and healthy holiday. Looking forward to more great work next term.

Yours sincerely,

Peter.

DEPUTY PRINCIPAL REPORT— Alex Narcys



Dear families,

End of Semester 1 Student Reports

Parents and caregivers will receive their child's end of semester student report on Friday Week 10. The student report provides a summary of your child's achievement to date against the Australian Curriculum and clear next steps and learning goals for semester 2. The report will include important information about learning achievement, classroom effort and application, socialisation and demonstration of the school Caring Agreements. Parents are able to discuss their child's report with the class teacher should there be a need.

School Swimming

The Department for Education Swimming Program will take place for all students Reception – Year 6 in Week 4 of next term. Students will participate in daily swimming and water safety instruction at the Adelaide Aquatic Centre and be transported to and from the venue in private bus. Consent forms and parent information will be distributed to families next week along with information regarding payment. The first day of swimming for all students will be on Monday 15th August 2022.

Maths Parent Information Sessions

With the school prioritising maths learning improvement across the next three years, Claire Ewens (Mathematics Staff Coach) and myself will be hosting and providing mathematics workshops for parents and families across Term 3. These sessions will occur after school with days and times to be announced. We look forward to sharing the work the school is doing whilst providing practical ways parents can support maths learning at home.

I would like to wish all students and families a safe and enjoyable holiday break after another busy term of learning.

Take care,
Alexander Narcys
Alexander.narcys442@schools.sa.edu.au

RED 1 — Year 1/2 — Cat Acha

Red 1 have started to explore the work of Peter Cromer, his use of colour and his love of animals. Pete Cromer is a contemporary Australian Artist based in the Colac Otway region of Victoria. Inspired by the optimistic personalities in people and wildlife, Pete's work is renowned for his signature bursts of glowing colour and beautiful textures, all reflected in his bold collages, paintings, and sculptures. We are at the early stages of experimenting with different types of media to recreate his images. We have started by using large fluorescent oil pastels.



WELL-BEING LEADER — Brenton Willson



We are almost at the end of another busy term. Our teachers have been flat out preparing reports for all students as an important form of communicating individual learning and social progress here at school. Students have been immersed in their learning programs, and they continue to grow in stature, both individually, and together as a learning community. It is extremely pleasing to be a part of a developing social and learning culture where as a community we strive to provide an environment that is safe, caring and learning focussed.

A great example of this is what I've witnessed this week, where I was lucky enough to support the year 4's on their camp to Narnu Farm down at Hindmarsh Island. What I was able to witness made me proud to be a member of the community but also thankful that we can offer these out of school experiences to our students' growing minds and bodies.

Here's a few things that really impressed me:

- The respect that students showed to each other and the adults on the camp
- The sense of adventure that our students showed in exploring the country side
- The excitement in learning new things that were unfamiliar
- the care and compassion students showed towards the animals
- The way our students looked out for each other when they were feeling home sick or down
- Students being out of their comfort zone and being OK with it.

Learning happens everywhere and is ongoing. I'm sure our year fours will remember their Narnu Farm experience for a very long time.

Keep being great - Brenton



RED 2 — Rec — Jess Pietsch

Red 2 have thrived in garden lessons this term. Students have been planting new produce, learning how to play safely in the scrub and learning how to use garden tools. Many students have also been choosing to volunteer their assistance at recess and lunch with Miss Emma. We have followed up this learning in the classroom and planted our own beanstalks and researched how to look after plants.



RED 3 — Year 1/2 — Claire/Tara

This week Red 3 were lucky enough to have a visit from Ms Emma. We learnt all about the composting cycle and got involved in making "compost lasagne". Before we headed outside we learnt about what can go into our classroom green bin and what has to go into the general rubbish bin (Ms Claire and Ms Tara are hoping we will stop putting banana peels in the paper recycling now). We are all very excited for the new worm farm to arrive and look forwards to feeding the worms as our food scraps as well.



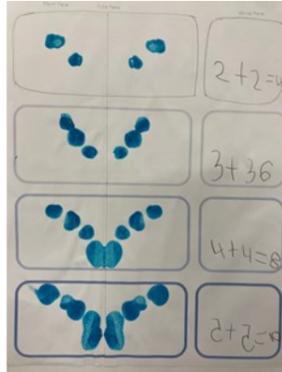
RED 4 — Year 2 — Sharonlee

Students in Red Gum enjoyed a performance in week 8 -'Like Me, Like You'.

This performance connected with Reconciliation learning. It introduced the concepts of racism through performance. After the show, Red 4 class discussed the concepts and talked about how important treating everyone equally and with respect is. Students each designed a poster to share a message about kindness, equality and respect. Here are two of our posters designed by Alfie and Sophie.



RED 5 — Reception — Renee Asclipenos/



In Red 5 we have been exploring our double number facts in Maths. We have used a variety of ways to learn our doubles facts including songs, books, games and number activities. One activity we enjoyed was dotting an amount of dots on a page, then folding the page over in half to reveal the doubled amount. We also found a new way to play an 'old favourite' - Snakes and Ladders. Each time you roll the dice, you double that number to move.



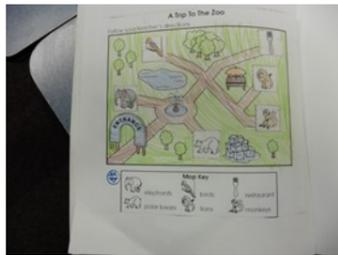
RED 6 — Year 1 — Alison Duggan

In Red 6, in our **Geography** lessons we have been looking at maps.

We discussed what is a map and what they are used for? We talked about and decided that a reason for having a map is to help us find out where things are and how to get places. We discovered that there are many sorts of maps. (i.e. treasure maps used by pirates, maps for directing us around places like the zoo or the botanical gardens, street maps and maps of the counties of the world). We have discovered that maps have certain features. Maps can show where natural features are like hills and rivers

and may have a key at the bottom, which tells what the pictures represent on the map. We have discovered that maps have changed over the years. We used to use Street Directories to help us find out how to get around. Now we use the 'Map Applications on our phones' and 'Satellite Navigation Applications in cars and ask for the directions of how to get to somewhere and it tells us.

How times how changed!!!!!!



Red 7 — Year 1/2 — Louise McCreanor

In Red 7, we have been learning how to tell the time on analogue clocks. We explored how to recognise the hour, using the short hand, and minute, using the long hand. We made our own clocks, practised telling and making "o'clock", "half-past", "quarter past" and "quarter to" times. We found out that we need to look at where the hour hand is first, then the minute hand to tell the time more easily time. Miss Louise



GREEN 1 — Year 5 — Yiani Papageorgious



This term Green 1 have enjoyed cooking in the kitchen. We have prepared and enjoyed many various dishes from all around the world. Mrs Jess has been very organised and helpful in guiding us in our cooking journey. Kitchen has prepared students for the real world and how to prepare many multi step recipes with ease. Thanks for helping everyone!



GREEN 2 — Year 5 — Steph Johnson

I am excited to continue my teaching journey at Kilkenny Primary School and I am excited to meet and get to know everyone there.

Hi! My name is **Hannah Blackmore** and I am a fourth-year student undertaking a Bachelor of Primary Education with Honours at the University of South Australia. I am very excited to be placed at Kilkenny Primary School for my final placement. Kilkenny is close to home so I am familiar with the area as I have grown up a few suburbs away. I began being interested in teaching when I began helping to teach students at my local dance studio. I have been dancing for ten years and it is a large passion of mine. I also have a strong passion for English and reading which was instilled in me from a young age. I would love to pass this passion on to future students.



GREEN 4 — Year 6 - Olivia Carbone

Green 4 have been working on a HASS assignment called 'Amazing Places,' which requires us to explore 4 countries, Australia, Malaysia, North America, and New Zealand, and find important information on their first nations people. We have explored the history, traditions and beliefs of their Indigenous people and pinpointed places that are significant to them. We are beginning to put together our 'Guidebooks' that will reveal all the relevant research we have gained.



GREEN 3 — Year 6 — Paige Vogelsang

In Week 8, Green 3 were lucky enough to have Jack from BTN (Behind the News) come out and shoot a few scenes with us starring in it. The scenes Jack shot were for the ABC's 90th Birthday, a special that will be airing on Thursday, June 30th. It was excellent to see how Jack performed in front of the camera, and how Marco the camera-man used the big filming equipment. Keep an eye out on the ABC - you might see some familiar faces!



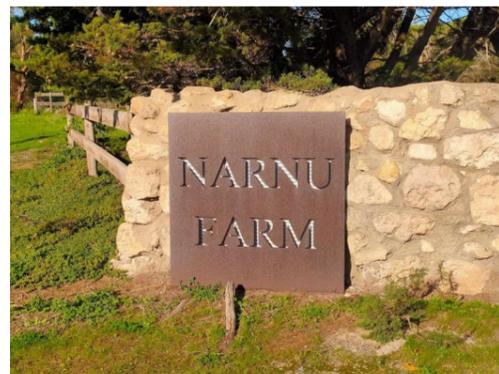
BLUE 2/3 — Year 4 — Ulla Hoff-



On camp at Narnu Farm 27th June-29th June we did lots of different fun activities such as horse riding and making butter. Also feeding the farm animals, black smithing and hatchery. In the hatchery we got to hold chicks.

At night we had to sleep in the dorms, there were six dorms. Three dorms were filled with girls and the other 3 with boys. Everyday we got breakfast, morning tea, lunch, afternoon tea and dinner. We also got dessert. We got to have free time in the afternoons. There were also animals: geese, deers, sheep, cows, chickens, horses, peacocks, guinea pigs and ducks. The horses we rode were called Poppy and Pudding. There was also a history trail where we learnt history about old farm machines and their uses.

We had a great time at Narnu Farm!



BLUE 4 — Year 3 — Jake Comitogianni

Blue 4 have enjoyed looking more in depth with reciprocal reading, unpacking the 4 roles and using strategies to become experts at these roles. Blue 4 have watched a modelled reciprocal reading lesson, and discussed feedback on what worked well and what they could improve after seeing the lesson. Each group has come up with a goal which they would like to achieve, and an action for how they will achieve this goal.

Blue 4 have put a lot of time and effort into reciprocal reading, and shown a lot of growth this term. Great work Blue 4.

Blue 5 — Year 3 — Brittany Fennell

In Blue 5 we have been working hard on Reciprocal Reading. We have been learning about four reading comprehension skills; predicting, questioning, clarifying, and summarising. We have been working as a group to read and discuss a range of non-fiction texts. Our reading has linked to our HASS topic - Civics and Citizenship, and our persuasive writing. We have been reading different persuasive pieces arguing for and against lowering the voting age. I have really enjoyed listening to students unpacking the messages in these texts and engaging in whole class discussions.

Blue 5 have shown great progress in their reading groups, we have worked on active listening, turn taking and adding onto others' ideas. Well done Blue 5!!



We are searching for people from Vietnamese backgrounds to act in a new Australian feature film titled "Farewell to Old England", written and directed by Khoa Do (SBS's "Better Man").

The film is an authentic and heart-warming drama about a Vietnamese refugee family who move from the city to the country in Australia in 1988. The film will be released in cinemas and production will take place in the next 12 months.

This is a paid job. Please note that acting experience is NOT required.

We are looking for people to play the following roles:

- KIM (8 - 12yrs, FEMALE).**
Cheeky, smart and wise for her age. Speaks English and some Vietnamese.
- LUC (10 - 14yrs, MALE).**
Optimistic, naïve, just wants to fit into life in Australia. Speaks English and some Vietnamese.
- VINH (28 - 42yrs, MALE).**
Risk taker, born leader. Doesn't think before he acts. Speaks fluent Vietnamese.
- MAI (28 - 40yrs, FEMALE).**
Sensible and resilient wife/mother with an inner strength. Speaks fluent Vietnamese.

HOW TO APPLY

If you, or someone you know matches any of the character descriptions above, we'd love to hear from you! To apply, click on one of the links below:

ENGLISH APPLICATION FORM: <https://form.jotform.com/221418145009852>
VIETNAMESE APPLICATION FORM: <https://form.jotform.com/221291811946861>

APPLICATIONS CLOSE SOON, APPLY NOW.

Please contact assistant@mullinars.com.au with any questions. Thanks!

FB: Mullinars Casting WEB: www.mullinars.com.au IG: @mullinarscasting

BARN 2—ARCJP Special Class— Irenee Kennedy/Caryl Williams

Each and every one of our Barn 2 students has worked exceptionally hard to achieve their individual goals this semester! As the term draws to an end, it is clear how much we have grown in all areas – socially, emotionally and academically. Some of the best highlights of the term include, learning about the seasons, understanding units of measurement and sorting items from shortest to longest. The most encouraging highlight of all was our progress in reading and writing. We have also had strong improvement through the RWI program and are on our way to becoming independent readers.



BARN 1 — ARCPR Special Class— Laura Bennets

This term we have been doing kitchen lessons with Mr. Paps class. We have been making dishes from all over the world, and involving ourselves in the cooking process from preparation, cooking, table setting, cleaning and, of course, eating. Today we made injera from Ethiopia and enjoyed this delicious flat bread with lentil and cabbage fillings. We are learning to read and follow recipes, use different tools and utensils, move and work safely in the kitchen, work in small groups and are trying new ingredients and dishes. Thank you, Ms Jess and Green 2 for a great term of cooking.



BARN 3—IELC— Lydia Borg

Barn 3 has participated in a variety of hands-on math learning experiences. This term, the children have learnt about digital and analogue time. We were so lucky to have Ms Claire come in and bring us some math games. As you can see, there are many smiles from the children enjoying themselves whilst learning. These activities have contributed to building upon their social and communication skills. We look forward to engaging in many more hands-on activities!



BARN 4—IELC— Fiona Lyons / Isabella Ossowicz



In Barn 4 we are finishing up the term by learning about money. We are understanding that Australian coins and notes are different from currencies in the countries we come from, and looking into their values as cents and dollars. We are also opening up the Barn 4 shop, for students to practice making transactions for items.



OSHC— Director, Nicole Pope

Children at OSHC have been making the most of the outdoors and are particularly enjoying playing in the leaves most afternoons.

It has been great to see so many bookings coming in for Vacation Care, we are really looking forward to a fun filled program. Please ensure your children come with enough snacks and lunch to last for the day and bring plenty of drinking water. We kindly ask that you do not send your children to OSHC with devices as we will be encouraging them to participate in the activities that we have set up during the day and will provide specific time for iPad use in the afternoons with the OSHC iPads.

Thanks,
Nicole



PRESCHOOL— Donna Seaton/Christina Lipitkas



As the children continue to explore our natural environments and search for bugs and insects, this has extended into making houses and safe places for the creatures we have found. Houses have been made in the garden as well as with the clay experience. We have also been privileged to have Emma, the schools garden expert come and talk to us about composting. Emma shared with us a rubbish sorting game to help us understand what waste goes in what bin, in particular what is safe for composting here at Preschool. We have learnt about lasagne composting and have been adding large amount of leaves that have been falling in our yard to the schools compost.



GARDEN— Emma Robertson

In the garden...

We have exciting news, KPS was successful in obtaining a Woolworths Junior Landcare Grant for 2022, which we will use to establish a Bush Tucker/Native Flower Garden in our scrub area. This will attract a greater number of native species, enhance our sustainable food production and provide a greater understanding of Aboriginal and Torres Strait Islander cultures. We are very excited to commence this project in the coming weeks.

Our focus in garden classes for the past few weeks has been "compost". With the fruit fly restrictions being lifted, we are now able to compost our food scraps onsite once again. The children have had fun learning what we can and cannot compost and how to make compost lasagne.

A BIG THANK YOU to Jenny from Bunnings who sponsored and ran an amazing "How to make a native bee hotel" with Blue 4. We constructed the hotels from bamboo, jute and plumping pipe. Not only do they look fantastic but they will hopefully house many new residents in our scrub.

If you would like to volunteer in our Stephanie Alexander Kitchen Garden Program, assisting our Junior Primary Classes during their gardening lessons, please contact me via email Emma.Robertson186@schools.sa.edu.au.

Look forward to hearing from you.
Emma
Garden Specialist - KPS



KITCHEN— Jess Liebich

Hello Families

Week's 6, 7 and 8 Kitchen Lessons have continued visiting places around the world through food. Specifically, we have visited Poland, Southern America (The Deep South) and Italy.

Week 6 we went to Louisiana where the famous Gumbo dish derives from. Gumbo is essentially a type of stew. The students learnt the technique of making a Roux which is the basis for a good white sauce however in the case of Gumbo the Roux is cooked until its dark in colour, almost burnt, which gives the gumbo its signature flavour and colour. This delicious stew was served with cornbread, another deep south staple which the students also made.

Week 7 we went to Poland, where I discussed with the students how different climates around the world change the way in which similar type foods are eaten. This is the case of Pierogi, a potato and cheese filled dumpling, which is boiled like pasta and served with an onion butter sauce. I explained that in Italy, where the weather is warmer, they can grow tomatoes to make tomato sauce and olives to make olive oil. Whereas in Poland where it is much colder, those ingredients have not been as readily available and therefore potatoes and butter are replaced instead. The students absolutely devoured these tasty morsels albeit being a little nervous at first eating them with onions and butter!

In week 8 I took the students to Italy where we made the perfect risotto. There is a fine line before the perfect risotto can turn from perfectly cooked "al dente" risotto to cooking it too far and then turning the dish into mush. But the students absolutely nailed it making the perfect risotto. The rice held its shape and it was al dente. They also made a focaccia which was served alongside the risotto.

Barn 1 students have been doing so well in class despite the shorter lessons and their eagerness to learn and participate is great to see. There are certainly a few potential bakers there.

Jessica



Hayley Walker

Breakfast Club

Just a reminder that we have Breakfast Club running on Monday and Friday mornings from 8:25am from the Wellbeing space, which is the transportable building to the left of the front office and near the Kindy.

It has been great to have some extra helpers from Kickstart for Kids us helping out. Anyone is welcome. We would love to see you there.

Hayley

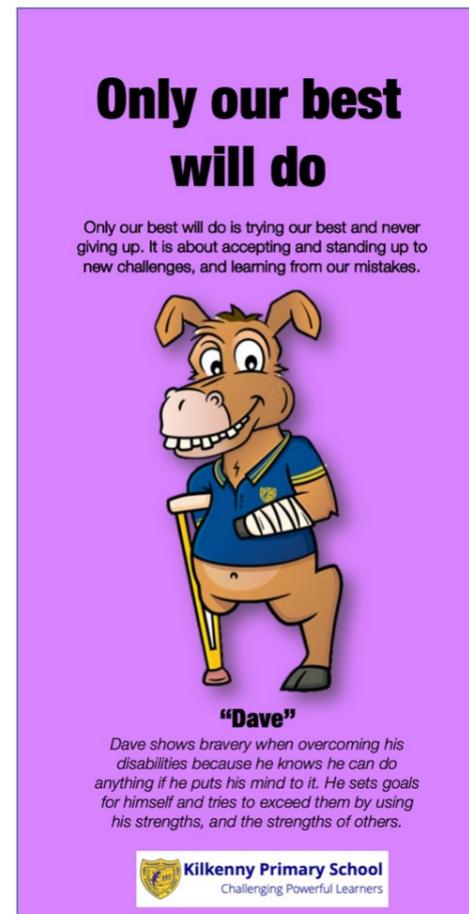
Supporting the wellbeing of students, staff and families.
At school Tuesday & Friday.

Hayley.Walker983@schools.sa.edu.au



AWARDS

Preschool	Abbey L, Angus L, Elliot L, Harrison Y, Harrison C, Ruby W
Red 1	Esther H, Teddy P
Red 2	Madeline W, Batiste M-Q
Red 3	Hanna T, Rafferty B
Red 4	Maggie M, Shivya N
Red 5	Zara E, Heath S
Red 6	Tessa W, Lyla W
Red 7	Natalina R, Esher E
Green 1	Holly F, Thomas F
Green 2	Noah P, Kaylee H
Green 3	Jackson P, Maeve M
Green 4	Ida B, Ekam D
Blue 2	Isla F, Dan S
Blue 3	Jaxon W, Qian L
Blue 4	Harjot K, Eligh R
Blue 5	Luan K, Sofia D
Barn 1	Kurbaan D
Barn 2	Soraya , Phoenix
Barn 3	Divya S, Thomas L



PARENT REMINDERS

M&S CHARGES

2022 M&S Charges of \$253.00 per student were due in full at the end of Term 1. \$100 Rebates have been credited against your account unless you have been applied or been approved for school card. The credits will be taken from your M&S Charges. If you have paid your M&S Charges in full, you may use your credit towards camps/excursions or uniforms.,

SCHOOL CARD

2022 School Card applications are due. Please go to www.sa.gov.au and complete your school card online.

PRESCHOOL FEES

Term 3 2022 preschool fees will be invoiced over the coming weeks. Please make payment on Qkr or at front office by card only.

CANTEEN RECESS/LUNCH ORDERS

Please order all recess / lunches through Qkr by 8.15am

STUDENT ABSENCES

If your child is absent from school for any reason, please notify the school by phone, or send an SMS to 0429371086 with the **students name, class and reason for absence**.

DRESS CODE

Students attending KPS are required to wear school uniform. Logos and brand names are not acceptable. It is expected that school clothing will adequately cover sensitive areas of the body to protect the skin from damage. Colourful long sleeve tops under school polo tops are not acceptable. Uniforms can be purchased on Qkr. All orders made before 3pm can be collected the next morning at 8.30am from the Front Office.

START OF SCHOOL DAY

Students are not to be on site prior to 8.30am unless they are booked into OHSC.

PARKING

Parents are NOT to use the school carpark as a drop-off or collection zone. This area is for staff only.

OSHC

All parents are required to sign their child in our out of OSHC on the Ipad. All bookings and cancellations are to be completed online in the parent portal by the parent.

OSHC Fees have been increased by approval of Governing Council
Please see new OSHC Fee Policy for price information and return a signed copy to the OSHC Director